



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER  
SIR WILFRID LAURIER SCHOOL BOARD

## END-OF-YEAR EVALUATION Anti-Bullying, Anti-Violence Plan (ABAV)



Art 83.1. (Ed. Act) " Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the regional student ombudsman in charge of accountability assigned to the region in which the school is located."

**2025-2026**

School	<u>John F. Kennedy Elementary School</u>	Shared with Governing Board	<u>May 21<sup>st</sup>, 2026</u>
Principal/Centre Director	<u>Sonia Busnardo</u>	Shared with Teacher Council / Staff	<u>May 21<sup>st</sup>, 2026</u>
		Shared with Parents	<u>May 22<sup>nd</sup>, 2026</u>
		Submitted to PSD Director and Director General	<u></u>

### ABAV Priorities

- **Increase students' feeling of safety:** Focus on ensuring all students feel secure within the school environment.
- **Increase staff and student awareness:** Focus on education and awareness regarding the nature and impact of violence and bullying.
- **Celebrate diverse cultures and diverse learners.**
- **Improve school climate** through data-driven strategies (using OSS, ISM, and OIM data).

### Actions / Initiatives to Maintain or Let Go (Prevention Measures)

- **SEL Instruction:** Explicit teaching of the 5 core competencies using the **Mood Meter** and **RULER** approach. (Keep)

**Expanded House System Challenges:** Introduce monthly "Matrix Value Challenges" within the **JFK House System** where houses earn points for demonstrating specific restorative behaviors. (keep)

- **School Culture:** The effectiveness of the **JFK House System**, cross-age buddy system, and community events in building a sense of belonging. (keep)
- **Restorative Practices:** Using these practices to maintain a positive environment based on our Matrix values. (keep)
- **Curriculum:** Completion of the **CCQ** (Culture and Citizenship in Québec) and digital citizenship education. (keep)

### Actions / Initiatives to Maintain or Let Go (Sexual Violence)

- Entente with Marie- Vincent Foundation
- CCQ/Sexuality of Education Curriculum and support from Ped consultant holding the dossier.

### Actions / Initiatives to Maintain or Let Go (Bullying or violence based on factors such as skin color and ethnic or national origin)

- **Decrease Discriminatory Events:** Specifically target the reduction of incidents related to ethnic background or national origin.
- **Maintain Anti-Discrimination Initiatives:** Continue successful programs that prevent exclusion based on a student's ethnic or cultural background.

### Actions/initiatives to be developed next year

#### 1. Enhancing Social-Emotional Learning (SEL)

- **Student SEL Ambassadors:** Train a group of older students (Grades 5 and 6) to act as SEL mentors who can help younger students use the **Mood Meter** and **RULER** tools during recess.

#### 2. Strengthening Inclusive School Culture

- **Multicultural Awareness Week:** Given the priority to decrease discriminatory events related to ethnic background, develop a dedicated week to celebrate the specific diverse cultures represented at JFK.